***Lesson Plans for the Week of: March 20th, 2017 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | TSW examine biochemical similarities and differences among organisms  \*6/7th is two days behind | TSW review taxonomy  Who was Charles Darwin? | TSW be assessed on their understanding the basis for the modern classification system  Who are Larmarck? Malthus? Hutton and Lyell? How did they influence Darwin? | TSW gain an understanding of natural selection | Pupil holiday |
| Lesson/Act.  Type of Presentation | Bell work: What is the single most important criteria for classifying organisms?  Go over homologous structures lab and fossil worksheet  Observe and discuss embryo diagram  Play Pick the Embryo game (NOVA)  Begin Biochemical evidence lab  Prey | Bell work: work on your biochemical evidence lab  Kahoot review game  Evolution pre-unit questionnaire  Who was Darwin? (Read pages 450-453)  Prey | Bell work: review your notes  Taxonomy celebration  Assessment questions page 453  Read pages 454-458  Prey | Bell work: What do you think about natural selection and evolution?  Assessment questions page 458  Read pages 460-464  Prey |  |
| Evaluation | Bell work  Discussions  Lab | Lab  Kahoot  Discussion | Celebration  Assessment questions  Discussion | Bell work  Assessment  Discussion |  |
| Extension/  Homework | Study taxonomy notes | Study taxonomy notes | None |  |  |