***Lesson Plans for the Week of: March 20th, 2017 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | TSW examine biochemical similarities and differences among organisms\*6/7th is two days behind | TSW review taxonomy Who was Charles Darwin? | TSW be assessed on their understanding the basis for the modern classification systemWho are Larmarck? Malthus? Hutton and Lyell? How did they influence Darwin? | TSW gain an understanding of natural selection | Pupil holiday |
| Lesson/Act.Type of Presentation | Bell work: What is the single most important criteria for classifying organisms?Go over homologous structures lab and fossil worksheetObserve and discuss embryo diagramPlay Pick the Embryo game (NOVA)Begin Biochemical evidence labPrey | Bell work: work on your biochemical evidence labKahoot review gameEvolution pre-unit questionnaireWho was Darwin? (Read pages 450-453)Prey | Bell work: review your notesTaxonomy celebrationAssessment questions page 453Read pages 454-458Prey | Bell work: What do you think about natural selection and evolution?Assessment questions page 458Read pages 460-464Prey |  |
| Evaluation | Bell workDiscussionsLab | LabKahootDiscussion | CelebrationAssessment questionsDiscussion | Bell workAssessmentDiscussion |  |
| Extension/Homework | Study taxonomy notes | Study taxonomy notes | None |  |  |